

**California State University Monterey Bay
Supplementary Application* for the
Multiple-Subject Teacher Credentialing Program**

Applying for _____, _____ Emphasis (check one) CLAD_____ BCLAD_____
Semester Year

I am applying for the following program: **(Check one)** _____ Internship
_____ Traditional, full-time

PLEASE PRINT OR TYPE ALL INFORMATION

Confidential Information: (See Application Help Sheet)

Soc. Sec. #: _____ Gender: M: _____ F: _____

(Optional) Date of Birth: _____ **(Optional)** Ethnic Identity: _____
Requested for statistical reporting purposes ONLY
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Degree Information

Bachelor's Degree From: _____

Date Degree Awarded (Mo./Year) _____ Academic Major: _____

(If you are a pending CSUMB graduate, a copy of your "Advisor's Final Degree Form" MUST accompany this application form.)

CBEST Information:

Date CBEST taken: _____ or plan to take before entering credential program _____

Date CBEST passed: _____ (Attach a copy of the Certificate) (Date)

Subject Matter Competence Documented by

_____ Waiver program (i.e., Liberal Studies major). **Attach a copy of your waiver letter.**

OR

_____ Multiple Subjects Assessment for Teachers (MSAT)

Date exam passed: _____ **(Attach a copy)**

*
A separate Graduate Application for Admission must also be completed and submitted to the CSUMB Office of Admissions and Records

EDUCATION: COPIES OF TRANSCRIPTS FROM ALL UNIVERSITIES AND COLLEGES MUST ACCOMPANY THIS APPLICATION FORM. To facilitate the application process, these may be unofficial copies. However, **PRIOR TO ACCEPTANCE INTO THE PROGRAM, OFFICIAL COPIES MUST BE ON FILE WITH THE CSUMB OFFICE OF ADMISSIONS AND RECORDS.** No letter of acceptance will be sent until official transcripts are on file.

Universities/Colleges Attended: (If more than 4, append additional information to end of application.)

1. Name:		From:	To:	
Total # of units:	__ Sem. __ Qtr.	Major:	Deg. Rec: (e.g., B.A.)	GPA
2. Name:		From:	To:	
Total # of units:	__ Sem. __ Qtr.	Major:	Deg. Rec:	GPA
3. Name:		From:	To:	
Total # of units:	__ Sem. __ Qtr.	Major:	Deg. Rec:	GPA
4. Name:		From:	To:	
Total # of units:	__ Sem. __ Qtr.	Major:	Deg. Rec:	GPA

- In the event of you have taken any of the courses below, please indicate below:
Linguistics; U. S. Constitution; Culture and Cultural Diversity; and 6 semester units (or 10 quarter units) of a foreign language.
- The courses will be required before applying for your credential.

List below the courses you believe will fulfill these requirements. You may list all you think might apply. Final determination of whether or not you have met the requirements will be made by CSUMB personnel.

Requirement:	Course Number	Course Name	Institution where course was taken
Linguistics:	_____	_____	_____
	_____	_____	_____
U. S. Constitution	_____	_____	_____
	_____	_____	_____
Culture and Cultural Diversity	_____	_____	_____
	_____	_____	_____
Foreign Language	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

EXPERIENCE WORKING WITH CHILDREN OR YOUTH Space is provided here for two different experiences; if you wish to list more than two experiences, copy one of these pages and append the additional information to the end of the application. PLEASE SEE THE APPLICATION HELP SHEET FOR AN EXPLANATION OF THE TERMS USED BELOW.

		Dates	
1. Name of School/Program/Agency	Location of School/Program/Agency	From:	To:
_____	_____	_____	_____

Duration and intensity:

Total # of weeks _____ # of hours per week: _____ **Total # of hours** _____

Setting:

(check one) Classroom _____ Other School-related _____ Non-school-related _____

Miscellaneous:

(check one) Paid _____ Volunteer _____ For Credit: _____

Name of classroom teacher or school/program supervisor: _____

Information on children/youth:

Grade level(s)/Age(s) involved: _____ Approximate total # of children/youth involved: _____

Were there children/youth for whom English is a second language (e.g., ESL or ELL)?	Were there children/youth with disabilities (e.g, students on Individual Education Plans)?
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No _____ Yes _____ Don't Know _____

No _____ Yes _____ Don't Know _____

If Yes: Approximate # _____

If Yes: Approximate # _____

Language(s) represented

Disabilities represented, if known

BRIEF description of your work in this setting: (e.g., tutored individual students, worked with small groups, planned activities, kept records, graded work, coached, etc.)

		Dates	
2.	Name of School/Program/Agency	Location of School/Program/Agency	To:
	_____	_____	_____

Duration and intensity:

Total # of weeks _____ # of hours per week: _____ **Total # of hours** _____

Setting:

(check one) Classroom _____ Other School-related _____ Non-school-related _____

Miscellaneous:

(check one) Paid _____ Volunteer _____ For Credit: _____

Name of classroom teacher or school/program supervisor: _____

Information on children/youth:

Grade level(s)/Age(s) involved: _____ Approximate total # of children/youth involved: _____

Were there children/youth for whom English is a second language (e.g., ESL or ELL)?

No _____ Yes _____ Don't Know _____

If Yes: Approximate # _____

Language(s) represented

Were there children/youth with disabilities (e.g., students on Individual Education Plans)?

No _____ Yes _____ Don't Know _____

If Yes: Approximate # _____

Disabilities represented, if known

BRIEF description of your work in this setting: (e.g., tutored individual students, worked with small groups, planned activities, kept records, graded work, coached, etc.)

EXTRA-CURRICULAR AND COMMUNITY INVOLVEMENT

3. List and briefly describe your involvement in college or university extracurricular activities (e.g., sports, campus clubs or other organizations, student government, campus service groups, etc.) and/or any community activities (e.g. PTA, election work, work with service organizations (volunteer or paid), church-related social outreach programs, etc.)

CROSS-CULTURAL EXPERIENCES

4. One definition of a cross-cultural experience is "any meaningful experience with people whose background(s) is (are) very different from your own." Based on this definition, briefly describe any cross-cultural experiences you have had. It could be an experience you had growing up or traveling or living abroad, moving to a new neighborhood or any relevant experiences you had in school.

SPECIAL SKILLS

5. Briefly explain any other relevant experiences or specific skills that you feel will enhance your goal in becoming a teacher.

6. Language(s) other than English (e.g., Spanish, Chinese, American Sign Language, etc.)

Language: _____ (Indicate levels below)

SPEAKING:	Limited _____	Fair or Moderate _____	Fluent _____
LISTENING:	Limited _____	Fair or Moderate _____	Fluent _____
READING:	Limited _____	Fair or Moderate _____	Fluent _____
WRITING:	Limited _____	Fair or Moderate _____	Fluent _____

Language: _____ (Indicate levels below)

SPEAKING:	Limited _____	Fair or Moderate _____	Fluent _____
LISTENING:	Limited _____	Fair or Moderate _____	Fluent _____
READING:	Limited _____	Fair or Moderate _____	Fluent _____
WRITING:	Limited _____	Fair or Moderate _____	Fluent _____

REFERENCES

You must obtain two or three letters of reference, preferably from people who can attest to the nature and quality of one or more of the experiences working with children or youth you have listed above. THESE REFERENCES MUST BE MAILED DIRECTLY TO

TEACHER EDUCATION (Bldg. 84E)
CSU MONTEREY BAY
100 CAMPUS CENTER
SEASIDE, CA 93955

If possible, the letters should indicate in what capacity and for how long the person has known you, and should address your specific skills or qualities of which the person has direct knowledge that would be applicable in public school teaching. You may wish to provide the people from whom you request references with an Information Sheet for Persons Writing References; three are included in the Application Packet for your convenience.

List here the names of the persons from whom we may expect letters, and the dates you contacted them requesting the letter:

NAME	DATE CONTACTED
_____	_____
_____	_____
_____	_____

ESSAY QUESTION

TYPE your response to the following on separate paper and attach it to the application. The suggested length is a guideline only.

How and why did you decide to become a teacher? That is, what has led you to this decision, and how do you hope to make a difference as a teacher? (4-6 paragraphs)