

Fact Sheet

CALIFORNIA STATE UNIVERSITY MONTEREY BAY Multiple Subject Credential Programs with CLAD / BCLAD Emphasis

What Is The Deadline For Applying?

APRIL 1 IS THE DEADLINE TO APPLY FOR FALL SEMESTER.

NOVEMBER 15 IS THE DEADLINE TO APPLY FOR SPRING SEMESTER.

BOTH APPLICATION FORMS AND ALL SUPPORTING DOCUMENTS (see below) MUST BE RECEIVED BY THE DEADLINE for you to be considered for admission. If your application packet is completed after the deadline, you may be considered for admission for the immediately following semester without submitting new application materials.

Will My Program be Full-time or Part-time?

The *Traditional* credential program is full time and takes 9 months (two semesters) to complete. Summer courses are not offered in the Traditional program because concurrent field placements are necessary to complete required coursework.

The *Internship* program is part time and takes 16 months to complete, including coursework during two summers.

Both programs qualify you for the same credential: the Multiple Subject Credential with a CLAD/BCLAD Emphasis (Cross Cultural Language and Academic Development/ Bilingual Cross-Cultural Language and Academic Development).

See below for more information about the two programs or the significance of CLAD/BCLAD.

How do I Apply for Admission to a Multiple Subjects Credential Program?

The Traditional and the Internship Multiple Subject programs use the same admission forms and procedures.

Complete a "Supplementary Application for the Multiple-Subject Teacher Credentialing Program"

You may obtain a Supplementary Application form from the Teachmb Office on campus in Building 84E, or by calling toll free 1-(866) 832-2462 or 831-582-5149 or e-mail teachmb@csumb.edu.

AND

Complete a California State University Graduate/Post Baccalaureate application

You may obtain the application from CSUMB Admissions and Records, or request one by calling toll free 1(866) 832-2462 or 831-582-5149 or e-mail teachmb@csumb.edu.

Arrange to have **two official** sets of transcripts mailed directly to the CSUMB Office of Admissions and Records from each college or university attended (to include degree earned and date awarded). Have your transcripts sent immediately; this is a slow process.

It will speed up the application process if you attach **unofficial** copies of your transcripts directly to your Supplementary Application form.

Once we have received your application materials, you will be scheduled for an interview. Successful applicants must pass the interview in addition to all other requirements.

What are the Test Requirements for Admission to a Multiple Subject Credential Program?

- Taken **CBEST**: must have proof (California Basic Educational Skills Test)
 Information booklets may be picked up at most university teacher education offices. To have the Education Testing Service mail you a CBEST information booklet, call 1 (916) 928-4001.

 Test dates are posted on the back of the test booklet.
 You may also obtain information or register for the CBEST online at www.cbest.nesinc.com

 You must pass CBEST prior to enrollment in the second stage of the program.
- Pass **MSAT** (Multiple Subject Assessment for Teachers) **OR** complete an approved Liberal Studies Waiver Program. All sections of the MSAT must be taken.
 Information booklets ("Tests at a Glance") and Registration Bulletins may be picked up at most university teacher education offices.
 To have the Educational Testing Service mail you an MSAT information booklet or a California Registration Bulletin, call 1 (800) 772-9476.
 Test dates are posted on the back of the California Registration Bulletin.
 You may also obtain information or register for the MSAT online at www.teachingandlearning.org. When you reach that page, click on "The Praxis Series" on the left of your screen.

1. Who should enroll in the CSUMB Multiple Subjects Teacher Credential Program?

Both Multiple Subject (Elementary) Credential Programs offered at California State University, Monterey Bay are offered with a Cross-Cultural, Language and Academic Development (CLAD) or Bilingual Cross-Cultural, Language and Academic Development (BCLAD) Emphasis. The Multiple Subject CLAD/BCLAD Credential Program is primarily designed for individuals who are interested in teaching in an elementary school setting (K-8) in linguistically and culturally diverse settings. The CLAD/BCLAD Emphasis Credential authorizes the holder to teach school age students from non-English backgrounds that are limited in English Proficiency. There are two options to the Emphasis Credential: the BCLAD option authorizes the holder to teach in bilingual settings in the language of emphasis and in English; the CLAD option authorizes the holder to teach in settings where instruction is provided primarily through English.

At this time CSUMB offers the BCLAD emphasis only for Spanish.

We admit students who have completed a Liberal Studies waiver program from any accredited college or university in California. We also admit transfer students with partially completed credential programs from any accredited college or university in California.

In addition to the two Multiple Subject Credential programs, we also offer a Single Subject CLAD/BCLAD Credential program. This program is appropriate for people who do not wish to teach in a self-contained multiple-subjects classroom but want to teach a given subject only (e.g., Math, English, etc.) in grades 7-12. **THE MULTIPLE SUBJECT AND THE SINGLE SUBJECT PROGRAMS USE DIFFERENT APPLICATION FORMS.** Make sure you fill out the form for the program you want. For more information about the Single Subject Credential program, call toll free 1-(866) 832-2462 or 831-582-5149 or e-mail teachmb@csumb.edu.

If you are specifically or particularly interested in teaching middle school (grades 7-8), either a Multiple Subject or a Single Subject program might be appropriate for you; you may want to get more information to decide which would suit you better.

If you are not sure which of our credential programs would best suit your needs, you might want to attend one of the monthly information meetings described in question 7 below.

2. Why is the CLAD / BCLAD Emphasis important?

The population in the United States, particularly California, has become increasingly diverse linguistically and culturally. This trend is particularly evident in our schools. As of 1990, 42% of the nation's school age students who are limited in English proficiency reside in California. There are also growing diversity in the language and cultural backgrounds among these students. There are now over 1,300,000 limited English Proficient students in California. This means that for every six students in California schools, one is limited in English proficiency. Furthermore, approximately one out of four students come from non-English home backgrounds regardless of their English proficiency.

The CLAD/BCLAD Emphasis Credential Program prepares candidates to effectively address cultural and linguistic diversity in the classroom that will enhance the candidate's ability to teach *all* students successfully.

3. What is the difference between requirements for the Multiple Subjects Internship program and the Traditional, full time program?

The Internship program is available only to people who are employed as a teacher in a California public school with an Internship Credential. You must also have completed a U. S. Constitution course. Otherwise the requirements for the two programs are identical. To obtain an Internship Credential, you must have passed (not merely taken) the CBEST.

You may apply for the internship program even if you are not yet employed, but you must be employed to be admitted. If you are interested in finding out more about the internship program, call 1- (831) 582-4624.

It is possible to begin in either the Traditional or the Internship program, and then transfer and complete your requirements in the other program.

If you are not sure which of our credential programs would best suit your needs, you might want to attend one of the monthly information meetings described in question 7.

4. What are the basic criteria used to determine admission to a Multiple Subject CLAD / BCLAD Emphasis program at CSUMB?

The following are the basic areas considered in admission decisions. Applicants that meet all of the criteria in each area are given first consideration for admission. Applicants who meet most, but not all, of the criteria are also considered for admission on a case-by-case basis. Some applicants may be admitted conditionally, pending completion of certain requirements; in such cases, the conditions for admission will be specified in the admission letter.

*a. **SUBJECT MATTER COMPETENCY**: Applicants must have completed a baccalaureate degree in a state approved Liberal Studies program or passed the MSAT exam. See the section "What are the Test Requirements for Admission to a Credential Program?" for more information about the MSAT.

If you are meeting this requirement through a Liberal Studies Waiver program, you must obtain a waiver letter from your Liberal Studies program and submit it with your application. It is your responsibility to obtain this waiver letter and to submit it with this credential application to CSUMB. The letter must be from the institution, which granted your undergraduate degree.

WE CANNOT ADMIT YOU UNTIL WE HAVE RECEIVED EITHER YOUR MSAT SCORES OR YOUR WAIVER LETTER.

b. **CBEST**: Your proof of having taken CBEST must be included with your Supplementary Application form. You must pass the CBEST before being recommended for a credential.

See the section "What are the Test Requirements for Admission to a Credential Program?" for more information about the CBEST.

- c. **ACADEMIC RECORD**: Most successful applicants will have a GPA between 2.67-4.00. We are allowed to admit ONE candidate with a GPA lower than 2.67 each semester, so if you have a lower GPA but are strong in other areas, we encourage you to submit your application for consideration.

The academic records of all the applicants will be reviewed and evaluated by the credential program during the admissions process. We look at each applicant's course work evaluating transcripts for breadth of subject matter and overall demonstrated academic ability.

The following courses are prerequisites for a CSUMB Multiple subjects CLAD/BCLAD credential: Linguistics; U. S. Constitution; Culture and Cultural Diversity; and 6 semester units (or 10 quarter units) of a foreign language (see "Second Language" **below). Candidates who lack only one or two of these prerequisites may be considered for conditional admission. No one may register for credential courses lacking more than two of these prerequisites. Final determination of whether or not a give course or life experience (see **below) meets one of these requirements will be made by the appropriate Multiple Subjects program coordinator.

- d. **CROSS-CULTURAL EXPERIENCE AND/OR KNOWLEDGE**: Because of our CLAD/BCLAD emphasis, successful applicants must have experience with or knowledge of people with cultural or linguistic backgrounds different from their own. We may also consider for conditional admission applicants who anticipate an appropriate cross-cultural experience prior to registering for courses.
- e. **EXPERIENCE WITH SCHOOL AGE CHILDREN**: Successful applicants will have experience working with the appropriate school age population or the willingness to acquire such experiences PRIOR to the beginning of program courses.
- f. **SECOND LANGUAGE**: **In order to be recommended for a credential with a CLAD/BCLAD emphasis, students must have experience in learning a second language that is comparable to at least one year of college level world language instruction. **This criterion may be met through life experience or background as opposed to coursework.** Conditional admission for applicants demonstrating the willingness to acquire such experiences prior to or concurrent with program courses may be considered.

- *The state requires that candidates pass the CBEST exam before they can be recommended for a credential, regardless of whether or not they have successfully completed a credential program.*

5. What are some of the qualifications that can enhance my likelihood of admission to the program at CSUMB?

In addition to those areas specified in the Admissions Criteria listed above, the following experiences are considered important to a candidate's potential for success in our program: ***

- experience with the appropriate school age students (k-8) from diverse cultural or linguistic backgrounds or with special needs,
- personal and academic qualities that enhance success in teaching,
- proficiency in a language other than English that is needed by California schools,
- coursework in and knowledge of the basic concepts of culture,

- e. coursework in and knowledge of the nature of language beyond a basic linguistics course,
- f. coursework in and knowledge of child development.

****These experiences are not requirements for admission. However, strength in these areas do enhance an applicant's chances for admission and ultimately for success in the program and in teaching. In particular, strength in these areas will enhance the competitiveness of an applicant with a GPA below 2.67.*

6. What is the difference between CLAD and BCLAD?

BCLAD Candidates must demonstrate proficiency in a specific language and culture. BCLAD students may take the state approved BCLAD Test Exam 6 for language proficiency or be assessed for equivalent proficiency within the program. Cultural competence in the cultures of emphasis may also be met through Exam 5 of the state approved BCLAD Test , or equivalent assessment through the program.

In addition to the courses taken by CLAD candidates, BCLAD candidates will continue primary language literacy and content development through taking a course taught in Spanish. These courses will be team taught by Spanish and Cantonese speaking faculty. BCLAD candidates will be required to continually make presentations in the language of emphasis.

7. How can I get more information if I have more questions?

The Institute for Field-Based Teacher Education holds monthly information meetings year-round for those interested in applying to one of our credential programs, or who simply want more information about one or more of the programs. **These meetings take place the second Wednesday of each month from 5pm to 6pm in Building 3 located in the conference room. All prospective students are welcome to attend.**

Information can be obtained at these meetings about any of the following:

- Multiple Subject Credential Traditional Program with CLAD/BCLAD Emphasis

- Multiple Subject Credential Internship Program with CLAD/BCLAD Emphasis

- Single Subject Credential Traditional Program with CLAD/BCLAD Emphasis

- Single Subject Credential Internship Program with CLAD/BCLAD Emphasis

- Mild/Moderate Disabilities Level I Certification Program

- Adding the CLAD Emphasis to an existing Multiple Subject credential through our Master of Arts in Education (MAE) program.

- Cal State Teach (the online teacher credentialing program, Multiple Subject CLAD only)

**SHORT SUMMARY OF REQUIREMENTS FOR ADMISSION TO A CSUMB
MULTIPLE SUBJECTS with CLAD/BCLAD EMPHASIS PROGRAM:**

- == **Passed MSAT, OR received waiver letter from designated University where you have completed a Liberal Studies Major.**
- == **Experience working with school-age children**
- == **Pass an admission interview with CSUMB Teacher Education faculty or staff**

SUMMARY OF WHAT MUST BE IN YOUR COMPLETED APPLICATION FILE

- == **Supplementary Application for the Multiple-Subject Teacher Credentialing Program**
- == **Graduate/Post Baccalaureate application to the university**
- == **CBEST scores or evidence of having taken the test**
- == **MSAT passing scores OR Liberal Studies waiver letter**
- == **Two or three letters of recommendation (see Supplementary Application form)**
- == **Two official sets of transcripts from every university or college attended**

MUST BE COMPLETED PRIOR TO COMPLETION OF TEACHING CREDENTIAL

- == **U.S. Government course that included U.S. Constitution**
- == **Competency in Linguistics**
- == **Competency in Culture and Cultural Diversity**
- == **Six semester units of a Foreign Language (all 6 in the same language) or equivalent**